Course Outline

Creation date: October 15, 2019 Revision date: October 15, 2019

Course Code, Number, and Title: APPL 5330 Planning Studio: Sustainability

Course Format: Classroom based

Credits: 3 Transfer Credit: For information, visit <u>bctransferguide.ca</u>

Course Description, Prerequisites, Corequisites:

In this course students will prepare a comprehensive plan for a neighbourhood area, with associated land use designations and supporting policies for the planning and development of a sustainable community. The project focuses on the preparation of the components of a comprehensive neighbourhood plan for an urban area with (re)development potential. As a 'capstone' course, students will apply a wide range of planning skills and knowledge acquired during the Applied Planning Program. The project will allow students to demonstrate -- both as individuals and as teams -- their professional capabilities.

APPL 5110, 5120, 5130, 5140, 5210, 5220, 5230, 5240, all with a minimum "C" grade.

Learning Outcomes:

Students will work individually and in teams to prepare a comprehensive plan for an urban area with planning issues and (re)development potential. At the end of the course, students can expect to be able to complete the following:

- Organize and manage a planning research project to inform a planning program.
- Conduct surveys of planning topics for the area, and analyze the contextual information to identify underlying planning issues.
- Research current planning practices and principles for encouraging sustainable development for the plan preparation.
- Summarize the planning and development issues uncovered through the research, and explain how each issue will be addressed in the plan.
- Evaluate alternative approaches for promoting sustainable development and other planning principles, as relevant to the site.
- Translate an understanding of issues into practical planning proposals and policies for the subject site.
- Design a public engagement program to support the planning project.
- Prepare a study project in a series of steps, culminating in a comprehensive plan report and presentation.

Instructor(s): TBA Office: TBA Phone: (604) 323-XXXX

Email: TBA

Office Hours: TBA

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THE COLLEGE OF HIGHER LEARNING

Textbook and Course Materials:

Summer 2020: Community Planning: An Introduction to the Comprehensive Plan. Second Ed. Kelly, Eric. HT 167 K38 2009. http://communityplanningbook.org

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments: 75% Quizzes 25%

Grading System:

Assignments are due at the beginning of the class, unless otherwise stipulated. Marks for the course are distributed as outlined on the following table.

Late assignments are penalized as follows: 10% if 1 day late, and an additional 5% penalty each subsequent day to a maximum of 7 days (40% total). If more than 7 days late, assignment receives 0%. The percent marks to letter grades conversion for the course is as follows:

A+ = 95%-100%	B+ = 80-84%	C+ = 65-69%	D = 50-54%
A = 89-94%	B = 75-79%	C = 60-64%	F = 0-49%
A- = 85-88%	B- = 70-74%	C- = 55-59%	

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Information unavailable, please consult Department for details

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct F1004 - Code of Academic Conduct E2008 - Academic Standing - Academic Probation and Academic Suspension

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E2006 - Appeal of Final Grade F1002 - Concerns about Instruction E2011 - Withdrawal from Courses

Departmental/Course Policies:

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